

**ENGLISH**

**6TH CLASS**

**PRIM-ED PUBLISHING**

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***PARENT PACK***

## DAY 121

- Circle the correct spelling. alliance alliance
- Circle the incorrect spelling. vertical verticul
- Circle the correct spelling. embarassed embarrassed
- Circle the incorrect spelling. similer similar
- A synonym for **increase** is:  
 decrease    export    expand
- Use the prefixes **inter** and **trans** to make two new words.  
 action \_\_\_\_\_ section \_\_\_\_\_
- Write the plural or singular of each word.  
 leaves \_\_\_\_\_ fish \_\_\_\_\_
- Circle the correct homophones.  
*I know what to wear/where and wear/where to go.*
- Count the syllables. fascinate  fuselage
- Write the adverb from the adjective **beautiful**.  
 adverb \_\_\_\_\_
- Add capital letters where needed.  
*to celebrate mum's birthday, the family went for dinner at their local italian restaurant.*
- The dash shows:  repetition    interruption  
*'I think I'll order —'*  
*'Pizza and chips!' cut in Joe, in a tone of mock surprise.*
- Punctuate.  
*There were four starters five mains and four desserts to choose from*
- Circle the prepositions.  
*In the Middle Ages, trade between China and Western Europe, and all the places in between, occurred along the Silk Route.*
- Circle the word closest in meaning to **infection**.  
*The Black Death plague travelled along the route.*
- Circle the proper noun.  
*The plague killed millions of people in Europe.*
- The underlined word is:  an adverb.  
 a preposition.  
*The plague was passed on to humans bitten by infected fleas.*
- was** or **were**?  
*Other types of plague \_\_\_\_\_ passed on through infected blood, and coughing and sneezing.*
- The underlined words are:  adverbs.  
 prepositions.  
*The bodies of victims were collected at night by men wheeling carts through the streets.*
- The sentence is in the \_\_\_\_\_ tense.  
*Their bodies were piled into mass graves.*

MY SCORE

## DAY 122

- Circle the incorrect spelling. carridge carriage
- Circle the correct spelling. obediant obedient
- Circle the incorrect spelling. suspicion suspiscion
- Circle the correct spelling. athsma asthma
- An antonym for **tranquil** is:  
 calm    peaceful    stormy
- Add the suffix **ment** to give the noun.  
 enjoy \_\_\_\_\_ judge \_\_\_\_\_
- its** or **it's**? \_\_\_\_\_  
*The eagle couldn't soar with ..... injured wing.*
- Which word means **to look without blinking**? \_\_\_\_\_  
 stair stare
- Listed alphabetically, the third word is \_\_\_\_\_.  
 antler anxious anxiety antique
- Circle the word that does not belong in the word group.  
 applicable applicant applaud application
- Which adjective phrase needs a hyphen?  
 *The actor was well known.*  
 *He was a well known actor.*
- Add a hyphen.  
*I drank one third of my juice.*
- Add a hyphen.  
*The play has been running for sixty five years.*
- Circle the word that means **got rid of**.  
*Slavery in the United States was abolished at the end of the civil war (1861–1865).*
- The pronoun refers to which noun? \_\_\_\_\_  
*The opposing sides were the southern states, who were for slavery, and the northern states, who were against it.*
- Insert **to** or **from**.  
*The southern states had separated \_\_\_\_\_ the union of states before the war began.*
- Circle the plural nouns.  
*The southern states which used slaves in their cotton fields thought nations that bought their cotton would support them.*
- Circle and write the definite article. \_\_\_\_\_  
*The southern states received help from no-one.*
- Circle the conjunction that connects the sentences.  
*Eleven of the 15 slave states separated from the United States, but 13 were represented on the Confederate States flag.*
- Circle the word that is not needed.  
*Abraham Lincoln was the president of the United States during the civil war began.*

MY SCORE

## DAY 123

- Circle the correct spelling.    pecussion    percussion
- Circle the incorrect spelling.    separately    seprately
- Circle the correct spelling.    desolve    dissolve
- Circle the incorrect spelling.    interval    intervul
- A synonym for **visitor** is:  
 visual     guessed     guest
- Use the prefixes **inter** and **trans** to make two new words.  
change \_\_\_\_\_    script \_\_\_\_\_
- Write the plural or singular of each word.  
bottle \_\_\_\_\_    series \_\_\_\_\_
- Circle the correct homophones.  
*There won't be any peace/piece until the last peace/  
piece of cake has been eaten!*
- Count the syllables.    geography     glossary
- Write the adverb from the adjective **curious**.  
adverb \_\_\_\_\_
- Add capital letters where needed.  
*the stanton circus gave its last show on friday.*
- The dash shows:     repetition     interruption  
*'The circus is just so—so amazing!' cried David.*
- Add commas if needed.  
*The two-hour show had trapeze artists jugglers acrobats  
and clowns.*
- Circle the two superlative adjectives.  
*Mount Kilimanjaro is the highest mountain on the  
African continent and the tallest freestanding mountain  
in the world.*
- Circle the noun the pronoun **each** refers to.  
*Climbing Kilimanjaro takes you through five ecological  
zones, each about 1000 m in altitude.*
- Changes** is a:     noun     verb.  
*The climate changes from tropical at the mountain's base  
to arctic at its summit, Uhuru Point.*
- Circle the verb.  
*The snow-capped Mount Kilimanjaro, which is in  
Tanzania, east Africa, is very close to the equator.*
- The underlined word is an:  
 adjective     abstract noun  
*Kilimanjaro is a volcanic mountain with three volcanic  
cones: Kibo, Mawenzi and Shira.*
- Circle the conjunction.  
*Mawenzi and Shira are extinct but Kibo is dormant.*
- Circle the pronoun that refers to the noun.  
*Kilimanjaro has a huge area of glacial ice at its peak,  
but this is receding.*

MY SCORE

## DAY 124

- Circle the incorrect spelling.    association    asociation
- Circle the correct spelling.    oxygen    oxergen
- Circle the incorrect spelling.    conscientious    consientous
- Circle the correct spelling.    litrature    literature
- An antonym for **derelict** is:  
 devastated     cared-for     careless
- Add the suffix **ment** to give the noun.  
adjust \_\_\_\_\_    encourage \_\_\_\_\_
- right** or **rite**? \_\_\_\_\_  
*Is this the ..... direction to the cinema?*
- Write an antonym for **superior**.    i \_\_\_\_\_
- Listed alphabetically, the first word is \_\_\_\_\_.  
bandage    banish    bandit    banjo
- Circle the word that does not belong in the word group.  
effective    effectively    effigy    effectiveness
- Which adjective phrase needs a hyphen?  
 *The young boy has fair hair.*  
 *He was a fair haired young boy.*
- Add a hyphen.  
*Mimi ate three quarters of the large pizza.*
- Add a hyphen.  
*They celebrated twenty five years of marriage.*
- Circle the three proper nouns.  
*Sri Lanka is an island nation lying in the Indian Ocean  
just east of the southern tip of India.*
- Circle the word which means attackers.  
*Since people first arrived on the island, Sri Lanka has  
seen many invaders and political changes.*
- Circle the verb group.  
*Buddhism came to Sri Lanka in the third century BC and  
a great city was established in the north.*
- Circle the word that means **a large area of the world**.  
*After one thousand years, another city took control  
of the region and the great shrine to Buddhism was  
abandoned.*
- Circle the pronoun that relates to **the island**.  
*Ancient Greeks and Romans traded with the people of  
the island and Arab traders settled there from the eighth  
century.*
- Circle the proper adjectives.  
*Later, the Portuguese then the Dutch and then the  
British came to the shores of Sri Lanka.*
- Circle the verb group.  
*In 1972, the country became a republic and changed  
its name to Sri Lanka; before then, it had been known  
as Ceylon.*

MY SCORE

## DAY 125

- Circle the correct spelling. emotion      emocean
- Circle the incorrect spelling. parrallell      parallel
- Circle the correct spelling. distribution      distrabution
- Circle the incorrect spelling. senery      scenery
- A synonym for **exit** is:  
 extreme     department     departure
- Use the prefixes **inter** and **trans** to make two new words.  
 action \_\_\_\_\_      formation \_\_\_\_\_
- Write the plural or singular of each word.  
 deer \_\_\_\_\_      thieves \_\_\_\_\_
- Circle the correct homophones.  
*To higher/hire the costume he wanted, Anton had to pay a higher/hire price.*
- Count the syllables. herbivore       hesitate
- Write the adverb and noun from the adjective **disastrous**.  
 adverb \_\_\_\_\_      noun \_\_\_\_\_
- Add capital letters where needed.  
*earth is known as the blue planet.*
- Punctuate.  
*can you name the five oceans asked the teacher*
- Punctuate.  
*I can I can bragged Aoife.*
- Circle the two verbs.  
*The Blue Dragon Children's Foundation is a charity that helps disadvantaged children in Vietnam.*
- Can you spot a mistake?  yes     no  
*These children may have disabilities or be victims of poverty human trafficking and slavery.*
- Circle a word that means **work**.  
*Breaking the poverty cycle, through education and employment opportunities, is the foundation's main aim.*
- Circle and write the abstract noun. \_\_\_\_\_  
*Many children have been given hope.*
- Circle the two plural nouns.  
*Many street kids live and work on the streets with no protection from the weather or the ever-present danger of violence.*
- Circle the verb group.  
*The Foundation was established in 2002.*
- Circle the preposition.  
*Michael offers regular lessons and support to many children.*

MY SCORE

## DAY 126

- Circle the incorrect spelling. discription      description
- Circle the correct spelling. medjieval      medieval
- Circle the incorrect spelling. apperatus      apparatus
- Circle the correct spelling. reference      refrence
- An antonym for **lament** is:  
 lame     moan     rejoice
- Add the suffix **ment** to give the noun.  
 attach \_\_\_\_\_      engage \_\_\_\_\_
- famous** or **noticeable**? \_\_\_\_\_  
*The visitor to the school was a ..... politician.*
- Write a synonym for **buy**. p \_\_\_\_\_
- Listed alphabetically, the second word is \_\_\_\_\_.  
 falter    falcon    fallow    false
- Circle the word that does not belong in the word group.  
 appear    appeal    appearance    appearing
- Which adjective phrase needs a hyphen?  
 She was a bad tempered teacher.  
 The teacher was bad tempered.
- Add a hyphen.  
*About one half of the class voted in favour.*
- Add a hyphen.  
*My brother had a party for his twenty first birthday.*
- Circle and write the verb group. \_\_\_\_\_  
*Born in 1982, Nick Vujicic has lived his life without limbs.*
- Circle the correct word. excepted      accepted  
*Although his early life was a great struggle, Nick eventually ..... his condition and looked at the positives in his life.*
- Circle the infinitive.  
*Nick has worked hard to live a full life, conquering the life skills that most people do without even thinking.*
- Circle the conjunction.  
*Nick was born in Melbourne, Australia but now lives in California in the United States.*
- Circle the conjunction.  
*Since graduating from university, Nick has had a full-time career as a motivational speaker.*
- Circle the word meaning **great interest and passion**.  
*Nick has visited more than 25 countries, sharing his experiences and enthusiasm for life.*
- Circle the proper noun.  
*The medical name for the condition which Nick has is tetra-amelia syndrome.*

MY SCORE

## DAY 127

- Circle the correct spelling. variety variety
- Circle the incorrect spelling. cemerony ceremony
- Circle the correct spelling. burgler burglar
- Circle the incorrect spelling. sensible sensable
- A synonym for **abundant** is:  
 absurd    ample    amplify
- Use the prefixes **inter** and **trans** to make two new words.  
mission \_\_\_\_\_ national \_\_\_\_\_
- Write the plural or singular of each word.  
formulae \_\_\_\_\_ yolk \_\_\_\_\_
- Circle the correct homophones.  
We're/weir going to look at the we're/weir.
- Count the syllables. instrument  isosceles
- Write the adverb and noun from the adjective **dangerous**.  
adverb \_\_\_\_\_ noun \_\_\_\_\_
- Add capital letters where needed.  
*the largest planet in our solar system is jupiter.*
- Punctuate.  
*We are going to learn about the solar system announced the teacher.*
- Punctuate.  
*The children asked when are we going to start*
- Circle the mistake.  
*The Vikings were invading warriors who came from Denmark Norway and Sweden.*
- Circle the word that means a long period of years.  
*The Viking era lasted for about 400 years.*
- The underlined words is:  an infinitive.  a pronoun.  
*Some Vikings visited other lands to steal what they could; others wanted to settle there.*
- How many proper nouns?   
*The Vikings sailed west to North America, east to Russia and south to the Mediterranean.*
- Circle the verb group.  
*Vikings settled in parts of Britain; the Irish capital, Dublin was founded by the Vikings.*
- Circle the noun the pronoun refers to.  
*The Vikings attacked monasteries in Britain because they had great wealth and no defences.*
- Circle the adjectives that describe the longships.  
*The Vikings' longships were narrow, light wooden vessels built for speed.*

MY SCORE

## DAY 128

- Circle the incorrect spelling. audable audible
- Circle the correct spelling. rhoobarb rhubarb
- Circle the incorrect spelling. project project
- Circle the correct spelling. formula formular
- An antonym for **liberty** is:  
 mirage    gloom    captivity
- Add the suffix **ment** to give the noun.  
amuse \_\_\_\_\_ develop \_\_\_\_\_
- loose** or **lose**? \_\_\_\_\_  
*His slippers were so ....., they came off his feet.*
- Which word means **a religious ceremony**?  
right write rite
- Listed alphabetically, the last word is \_\_\_\_\_.  
incense incredible incident include
- Circle the word that does not belong in the word group.  
destiny destroy destruction destructive
- Which adjective phrase needs a hyphen?  
 *The holiday was much needed.*  
 *The much needed holiday was enjoyed by all.*
- Add a hyphen.  
*By Thursday afternoon, four fifths of the school week is over.*
- Add a hyphen.  
*In my school, PE lessons last for thirty five minutes.*
- Circle and write the verb group. \_\_\_\_\_  
*Snowflakes are composed of tiny ice crystals.*
- Which word means **one-of-a-kind**? \_\_\_\_\_  
*Each crystal is symmetrical with a hexagonal structure, yet each one is unique.*
- Circle the noun the pronoun refers to.  
*Snow is water that freezes and then crystallises in the atmosphere, where it may stay in clouds or fall as snow.*
- Circle the adverb.  
*In some countries, it snows occasionally and this may be enough to cover the ground.*
- Circle the word that is not needed.  
*In the other countries, it snows heavily every winter and the people are prepared for it after.*
- Circle the word meaning **a complete stop**.  
*A country that experiences snow infrequently can be brought to a standstill when it is surprised by a heavy snowfall.*
- Circle the infinitive.  
*Although it can affect transport, without snow, people would not be able to enjoy snow sports.*

MY SCORE

## DAY 129

- Circle the correct spelling.    conciet    conceit
- Circle the incorrect spelling.    rehearsal    reherseal
- Circle the correct spelling.    exsaminer    examiner
- Circle the incorrect spelling.    nation    naition
- A synonym for **adequate** is:  
 adept     sufficient     suffocate
- Use the prefixes **inter** and **trans** to make two new words.  
 fusion \_\_\_\_\_    lock \_\_\_\_\_
- Write the plural or singular of each word.  
 church \_\_\_\_\_    buzz \_\_\_\_\_
- Circle the correct homophones.  
Check/Cheque that the check/cheque is in there.
- Count the syllables.    jubilant     justify
- Write the adverb and noun from the adjective **foolish**.  
 adverb \_\_\_\_\_    noun \_\_\_\_\_
- Add capital letters where needed.  
*the rocky mountains and the andes form a chain of mountains on the west coast of the americas.*
- Use commas where needed.  
*The Himalayas located in Asia separate the Tibetan plateau from the Indian subcontinent.*
- Punctuate.  
*I know some information about the Himalayas added Tony*
- Circle the error.  
*Arthur and his knights of the round table is a legend that some people beleive to be true.*
- Circle a word that means **sorcerer**.  
*Arthur was born at Tintagel castle but, for his safety, he was sent to live with the magician, Merlin.*
- Circle and write the infinitive. \_\_\_\_\_  
*Merlin sent Arthur to live with a family who had a son called Kay.*
- Circle the word that means **fixed firmly**.  
*Arthur lost Kay's sword but released one that was embedded in a huge rock, and gave it to Kay.*
- Circle the pronoun.  
*In pulling the sword from the stone, Arthur had proved himself to be the high king of Britain.*
- Circle the three verbs.  
*Merlin took Arthur to see a friend, the lady of the lake, who gave him a special sword, Excalibur.*
- The underlined word is a:  verb.  
 adjective.  
*Excalibur was kept in a magic scabbard that protected Arthur.*

MY SCORE

## DAY 130

- Circle the incorrect spelling.    miserable    misrable
- Circle the correct spelling.    radeator    radiator
- Circle the incorrect spelling.    contrabution    contribution
- Circle the correct spelling.    prosprou    prosperous
- An antonym for **flawed** is:  
 floor     perfect     perfume
- Add the suffix **ment** to give the noun.  
 advertise \_\_\_\_\_  
 disappoint \_\_\_\_\_
- their** or **there**? \_\_\_\_\_  
*Do you know if ..... daughter can swim?*
- The word **corpse** comes from the Latin word **corpus** meaning  body     reading
- Listed alphabetically, the second word is \_\_\_\_\_.  
 liberty    liability    lichen    licence
- Circle the word that does not belong in the word group.  
 curious    curiosity    curtain    curiously
- Which adjective phrase needs a hyphen?  
 *Children enjoy many activities after school.*  
 *Children enjoy many after school activities.*
- Add a hyphen.  
*We are awake for about two thirds of each day.*
- Add a hyphen.  
*I took twenty seventh place in the race.*
- Circle the word that means **involving the general public**.  
*The English civil war was fought to decide who should have the most power, the king or parliament.*
- The expression **armed to the teeth** means:  
 completely armed.  
 to chip a tooth.
- The expression **to bite the dust** means:  
 to be defeated.  
 to act unfairly.
- Circle two parts of the sentence joined by the conjunction.  
*The king lost the seven-year war and his head.*
- Circle and write the verb group. \_\_\_\_\_  
*For about ten years, Britain was ruled as a republic, not a monarchy.*
- The underlined word is:  an adjective     a verb  
*After the death of the republican leader, the defeated king's son was crowned king.*
- Circle the conjunction.  
*The new king was known as the 'merry monarch' because he focused on the joys of life.*

MY SCORE

- river.  
 14. made spread  
 15. across to on  
 16. before  
 17. hear  
 18. nothing  
 19. did not hear  
 20. goat
- Day 115**
- petition
  - labratory
  - telegraph
  - boundry
  - courage
  - misfortune  
malnutrition
  - bacterium gateaux
  - hour our
  - caviar 3  
civilised 3
  - heavily
  - Cora's Rachel's  
parents'
  - could've didn't
  - 'Rachel is collecting  
the cake,' confirmed  
Cora.  
OR  
'Rachel is collecting  
the cake', confirmed  
Cora.
  - were
  - pain
  - past tense
  - a severe and testing  
experience
  - unjust
  - past
  - herself.

**Day 116**

- armer
- thieves
- feiry
- education
- contract
- financial  
spectacular
- imaginative
- to try
- reaction
- decipher
- Moving forward in a  
trance, Barry spoke  
in a voice so unlike  
his own, 'Who will  
walk with me to the  
centre of the maze?'
- Don stepped  
forward, knowing  
only he could  
save this poor boy  
from the evil witch,  
Bellamort.

- Don took Barry's  
wand and crossed  
it with his own, an  
inferior model, as  
they entered the  
maze.
  - Tour de France
  - to complete
  - rivals
  - stages
  - conjunction
  - experienced
  - most important
- Day 117**
- discipline
  - responsible
  - suspect
  - hemersphere
  - display
  - misgiving  
malpractice
  - geese ox
  - bean
  - decipher 3  
distribute 3
  - lazily
  - baby's
  - must've who'd
  - 'Stop! Thief!' shouted  
the shop manager.
  - suburb
  - Wombles  
Wimbledon  
Common
  - year
  - public
  - prestigious
  - was used  
were used
  - on

**Day 118**

- attention
- magnet
- childesh
- superior
- loss
- circular  
confidential
- instance
- waist
- scarcely
- imitate
- Tina wondered  
aloud, 'What shall  
I buy my best,  
beautiful, funny  
friend for her  
birthday?'
- Tina had plenty of  
ideas as her friend  
loved drawing, craft,  
calligraphy, reading  
and stationery.

- proper adjective
  - was named
  - method
  - purpose
  - a verb
  - During
  - Austrian
  - revolution
- Day 119**
- cyclone
  - relertive
  - abandoned
  - convinient
  - wreck
  - maltreat mistrust
  - cactus trout
  - vane
  - estimate 3  
evaporate 4
  - readily
  - hunters'
  - They'd they'd
  - 'I think we should  
get out of here,'  
suggested one  
hunter.
  - smallest
  - Welsh
  - present
  - are
  - murky
  - past tense
  - In addition

**Day 120**

- confewsion
- magician
- definatly
- chauffeur
- doubtful
- muscular palacial
- instant
- door
- roulette
- fortitude
- Linda muttered, 'I  
cannot believe I'm  
doing this!'
- The race had four  
parts: a swim, an  
assault course, a  
mountain bike ride  
and a cross-country  
run.
- Linda exclaimed,  
'I'm delighted to be  
finished!'
- changed
- Britain Germany
- German
- emperor
- past
- their

- bitterness
- Day 121**
- alliance
  - verticul
  - embarrassed
  - similer
  - expand
  - transaction or  
interaction  
intersection
  - leaf  
fish or fishes
  - wear where
  - fascinate 3  
fuselage 3
  - beautifully
  - To Mum's Italian
  - interruption
  - There were four  
starters, five mains  
and four desserts to  
choose from.
  - In between along
  - plague
  - Europe
  - a preposition
  - were
  - prepositions
  - past

**Day 122**

- carridge
- obedient
- suspiscion
- asthma
- stormy
- enjoyment  
judgement  
or judgement
- its
- stare
- anxiety
- applaud
- He was a well known  
actor.
- one-third
- sixty-five
- abolished
- slavery
- from
- states slaves  
fields nations
- the
- but
- began

**Day 123**

- percussion
- seprately
- dissolve
- intervul
- guest
- interchange  
transcript

- bottles series
- peace piece
- geography 4  
glossary 3
- curiously
- The Stanton Circus  
Friday
- repetition
- The two hour show  
had trapeze artists,  
jugglers, acrobats  
and clowns.
- highest tallest
- zones
- verb
- is
- adjective
- but
- this

**Day 124**

- asociation
- oxygen
- consientous
- literature
- cared-for
- adjustment  
encouragement
- right
- inferior
- bandage
- effigy
- He was a fair haired  
young boy.
- three-quarters
- twenty-five
- Sri Lanka  
Indian Ocean India
- invaders
- well established
- region
- there
- Portuguese Dutch  
British
- had been known

**Day 125**

- emotion
- parrelell
- distribution
- senery
- departure
- interaction or  
transaction  
transformation
- deer thief
- hire higher
- herbivore 3  
hesitate 3
- disastrously  
disaster
- Earth
- 'Can you name the  
five oceans?' asked  
the teacher.

13. 'I can! I can!' bragged Aoife.
14. is helps
15. yes
16. employment
17. hope
18. kids streets
19. was established
20. to

### Day 126

1. discription
2. medieval
3. apperatus
4. reference
5. rejoice
6. attachment engagement
7. famous
8. purchase
9. fallow
10. appeal
11. She was a bad tempered teacher.
12. one-half
13. twenty-first
14. has lived
15. accepted
16. to live
17. but
18. Since
19. enthusiasm
20. Nick

### Day 127

1. variety
2. cemerony
3. burglar
4. sensible
5. ample
6. transmission or intermission international or transnational
7. formula yolks
8. We're weir
9. instrument 3 isosceles 4
10. dangerously danger
11. The Jupiter
12. 'We are going to learn about the solar system,' announced the teacher.  
OR  
'We are going to learn about the solar system', announced the teacher.
13. The children asked, 'When are we going to start?'
14. The Vikings were invading warriors

who came from Denmark, Norway and Sweden.

15. era
16. an infinitive
17. 4 (Vikings North America Russia Mediterranean)
18. was founded
19. monasteries
20. narrow, light wooden

### Day 128

1. audible
2. rhubarb
3. project
3. formula
5. captivity
6. amusement development
7. loose
8. rite
9. incredible
10. destiny
11. The much needed holiday was enjoyed by all.
12. four-fifths
13. fifty-five
14. are composed
15. unique
16. water
17. occasionally
18. after
19. standstill
20. to enjoy

### Day 129

1. conceit
2. rehearsal
3. examiner
4. nation
5. sufficient
6. transfusion interlock
7. churches buzzes
8. Check cheque
9. jubilant 3 justify 3
10. foolishly fool
11. The Rocky Mountains Andes Americas
12. The Himalayas, located in Asia, separate the Tibetan plateau from the Indian subcontinent.
13. 'I know some information about the Himalayas,' added Tony.

- OR
- 'I know some information about the Himalayas', added Tony.
14. believe
  15. magician
  16. to live
  17. embedded
  18. himself
  19. took to see gave
  20. verb

### Day 130

1. miserable
2. radiator
3. contrabution
4. prosperous
5. perfect
6. advertisement disappointment
7. their
8. body
9. liberty
10. curtain
11. Children enjoy many after school activities.
12. two-thirds
13. twenty-seventh
14. civil
15. completely armed
16. to be defeated
17. and
18. was ruled
19. an adjective
20. because

### Day 131

1. transfusion
2. alternativley
3. politician
4. efficiently
5. synthetic
6. supercharge subconscious
7. circles deer
8. due dew
9. laminate 3 lavender 3
10. perfectly perfection
11. The rabbit hops inside its cage when it's feeling happy.
12. animals
13. exclamation mark question mark
14. To say
15. lie
16. visible white
17. adverb
18. The the the
19. pulpy

20. are
- ### Day 132
1. desparate
  2. pollution
  3. humilaty
  4. incense
  5. meagre
  6. cultural torturous
  7. provided
  8. soldier
  9. bitumen
  10. intention
  11. Greg's Bek's
  12. one
  13. the bicycle's wheels
  14. in from
  15. was recorded
  16. gradually
  17. to defend
  18. past
  19. independently
  20. Corinth Athens Sparta

### Day 133

1. electricity
2. aquisition
3. respect
4. perseverance
5. infertile
6. subculture superglue
7. radii tooth
8. ceiling sealing
9. magazine 3 mandolin 3
10. angrily anger
11. Is it true that if you don't exercise your brain it will lose its ability to work properly?
12. no
13. full stop question mark
14. Masai Africa Kenya Tanzania
15. nomadic
16. within by with from
17. build
18. women
19. there
20. are

### Day 134

1. bountyful
2. potential
3. emfusiasm
4. miniature
5. hinder
6. adventurous natural
7. they're

8. maximum
9. discomfort
10. deficient
11. Sandra's
12. one teacher's
13. Some teachers' lessons.
14. to be
15. We
16. present
17. by
18. to
19. basic
20. have been stripped

### Day 135

1. handicraft
2. cistern
3. patience
4. ecsept
5. careful
6. subdivision supergrass
7. person children
8. maid made
9. negotiate 4 nocturnal 3
10. certainly certainty
11. I've never watched that TV show. Is it any good?
12. wouldn't
13. full stop exclamation mark
14. Trans-Siberian Railway Russia Moscow Vladivostok
15. almost
16. over with along
17. to complete
18. Lake Baikal
19. superlative
20. an adjective

### Day 136

1. governor
2. catastrophe
3. reclaimible
4. centenary
5. friendly
6. humorous structural
7. might
8. there
9. galore
10. saturate
11. Kane's Abel's
12. more than one teachers'
13. the senior pupils' homework
14. French
15. cause





### List Words

### Practise

### Practise

### T D

quantity				
celebrity				
allergy				
recipe				
catastrophe				
abbreviate				
guarantee				
absentee				
escapee				
cappuccino				
quiche				
amphibian				
unique				
orientation				
retrieve				
relieve				
conceit				
conceive				
caffeine				
debris				
participation				
outrageous				

## Same Sound, Different Spelling

1. Add the correct letter(s).

- |                     |                    |
|---------------------|--------------------|
| (a) depr.....       | (j) absent.....    |
| (b) guarant.....    | (k) rel.....ve     |
| (c) conc.....ve     | (l) quantit.....   |
| (d) q.....che       | (m) abbr.....viate |
| (e) amphib.....an   | (n) celebrit.....  |
| (f) cappucc.....no  | (o) caff.....ne    |
| (g) recip.....      | (p) conc.....t     |
| (h) catastroph..... | (q) retr.....ve    |
| (i) un.....que      | (r) escap.....     |

## Jumbled Words

2. Unjumble the pairs of list words.

- |                        |               |
|------------------------|---------------|
| (a) trgsscpeoaaeueeeou | ..... + ..... |
| (b) iaeieeeeeabrvtvrlb | ..... + ..... |
| (c) ioiuiueiaartcptnqp | ..... + ..... |
| (d) cmphbnrpeaiiaei    | ..... + ..... |
| (e) uaieiqnydbtrst     | ..... + ..... |

# CROSSWORD

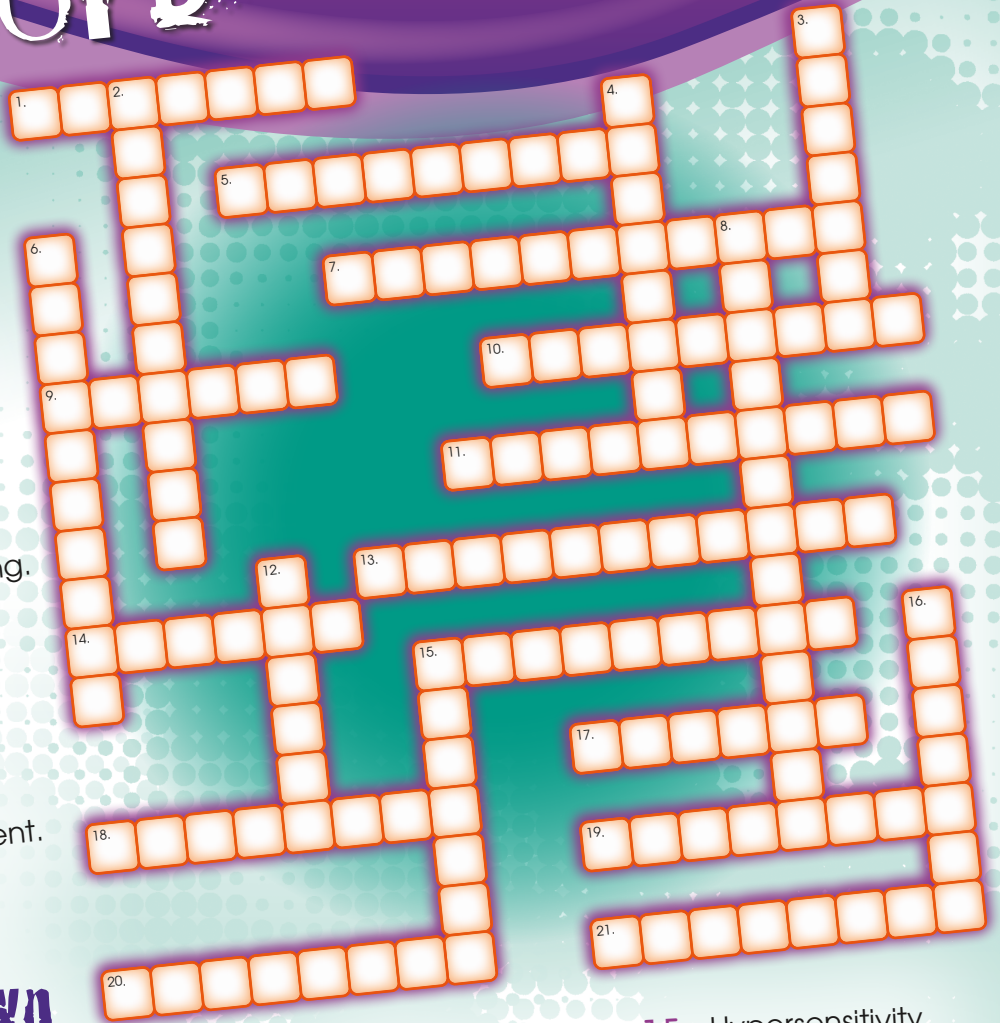
3. Use list words to solve the crossword.

## Across

- 1. Fugitive.
- 5. Promise of quality.
- 7. Disaster.
- 9. Instructions for making food.
- 10. Famous person.
- 11. Shorten a word.
- 13. Positioning of something.
- 14. Only one (of a kind).
- 15. Land animal that breeds in water.
- 17. Wreckage.
- 18. Stimulant in coffee and tea.
- 19. Somebody not present.
- 20. Amount.
- 21. Think of or imagine something.

## Down

- 2. Frothy milky coffee.
- 3. Excessive self-pride.
- 4. Get back.
- 6. Disgraceful.
- 8. Involvement.
- 12. Savoury tart.
- 15. Hypersensitivity to substance.
- 16. Alleviate.



### Plurals

4. Follow this rule to make these words plural.

When most words ending with 'y' are made plural, the 'y' is changed to 'i' and 'es' is added.

- (a) quantity ..... (b) allergy ..... (c) celebrity .....

### Proofreading

5. Find eleven mistakes and write them correctly on the lines below.

It's outraidjus that the escapea could have the conseat to be photographed on foreign shores happily eating quish and drinking capachino. He is now quite a sellebrity as he is in the unick position of having escaped successfully from our prison. Can you garanteda the partisipashon of your government to help retreeve this absintea from there and into the hands of our police?

.....

.....

## WORD HUNT

### List Words

- quantity
- celebrity
- allergy
- recipe
- catastrophe
- abbreviate
- guarantee
- absentee
- escapee
- cappuccino
- quiche
- amphibian
- unique
- orientation
- retrieve
- relieve
- conceit
- conceive
- caffeine
- debris
- participation
- outrageous

### Revision Words

- wrestle
- answer
- guide
- plumber
- tongue
- column
- debt
- rhythm
- emergency
- accept

6. Which list or revision word(s) ...

- (a) has a silent 'w'? .....
- (b) (i) have a soft 'c' sound?  
.....  
.....
- (ii) Underline the letter that follows 'c' in each word.
- (c) (i) follow the rule 'i' before 'e' except after 'c'?'  
.....  
.....
- (ii) does not follow this rule? .....
- (iii) Circle the 'ie' or 'ei' in each word.
- (d) has the most letters? .....
- (e) has the fewest letters? .....

### Suffixes

When adding a suffix beginning with a vowel to most words ending with 'e', the 'e' is dropped before adding the suffix.

7. Add one or more suffixes to the list and revision words below. Use a dictionary to help you.

- ism      -ion      -able      -ly      -ing      -ed**
- (a) conceive .....
  - (b) wrestle .....
  - (c) absentee .....
  - (d) answer .....
  - (e) retrieve .....

### Synonyms

8. Write a list or revision word with a similar meaning.

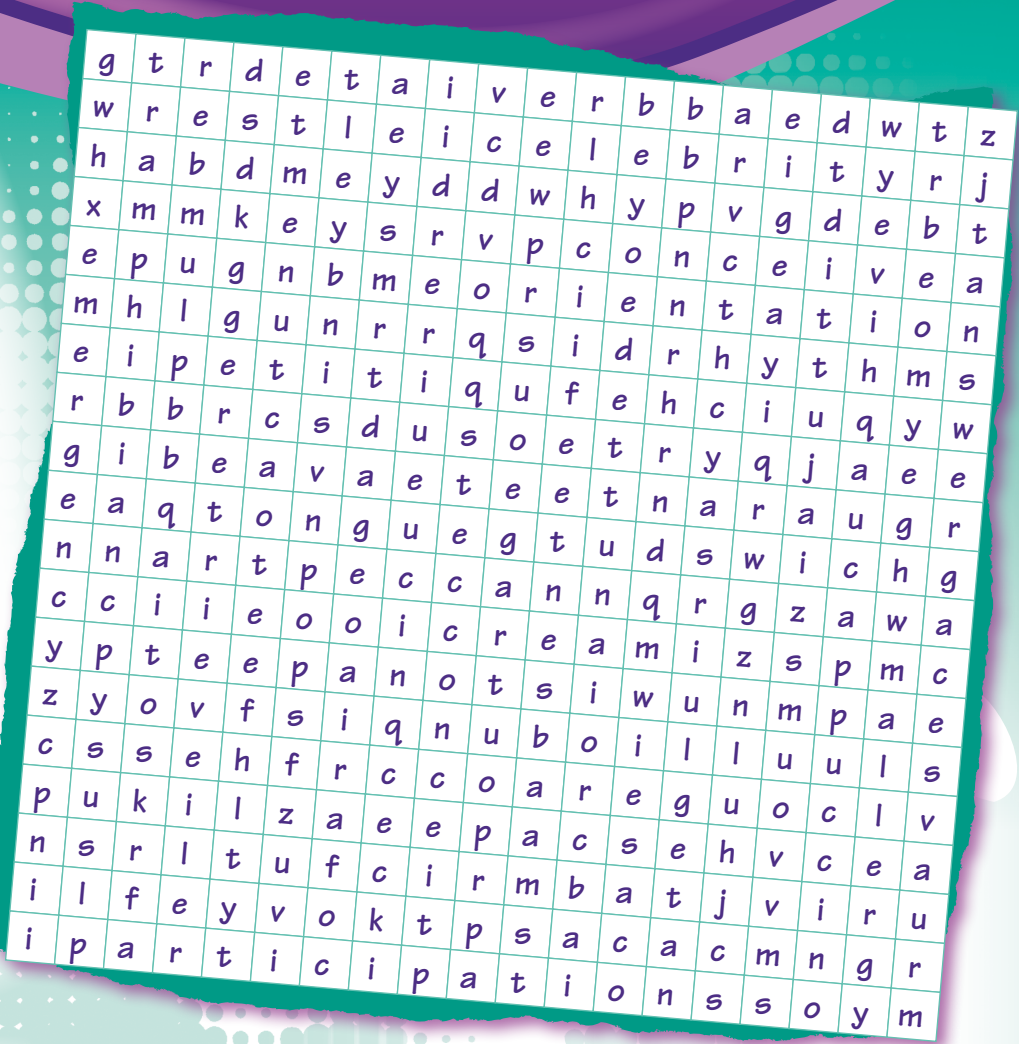
- |                              |                       |                              |
|------------------------------|-----------------------|------------------------------|
| (a) shorten<br>.....         | (e) crisis<br>.....   | (i) self-importance<br>..... |
| (b) beat<br>.....            | (f) truant<br>.....   | (j) assurance<br>.....       |
| (c) compass reading<br>..... | (g) ease<br>.....     | (k) language<br>.....        |
| (d) get back<br>.....        | (h) struggle<br>..... | (l) sole<br>.....            |

y, e, ee, i, ie, ei, is

# Word Search

9. Find the list and revision words in the word search.

- |               |             |
|---------------|-------------|
| quantity      | celebrity   |
| allergy       | recipe      |
| catastrophe   | abbreviate  |
| guarantee     | absentee    |
| escapee       | cappuccino  |
| quiche        | amphibian   |
| unique        | orientation |
| retrieve      | relieve     |
| conceit       | conceive    |
| caffeine      | debris      |
| participation | outrageous  |
| wrestle       | answer      |
| guide         | plumber     |
| tongue        | column      |
| debt          | rhythm      |
| emergency     | accept      |



## Origins

10. English is made up of words from scores of other languages.

Can you find the country of origin of these words? Use a dictionary or the internet to help.

- |                   |                       |
|-------------------|-----------------------|
| (a) debris .....  | (d) recipe .....      |
| (b) allergy ..... | (e) column .....      |
| (c) quiche .....  | (f) catastrophe ..... |

## Shape Sorter

11. Write the list or revision word that fits in each shape.

- (a)
- (b)
- (c)
- (d)

## Additional activities

12. (a) Add suffixes to other list or revision words.
- (b) Write five sentences using these new words.
- (c) Write the list and revision words, showing the syllable breaks.

List Words	Word Building
quantity	quantities, quantum, quanta, quantitative, quantitatively, quantitiveness
celebrity	celebrities
allergy	allergies, allergic, allergen, allergenic
recipe	recipes
catastrophe	catastrophes, catastrophic, catastrophism, catastrophist
abbreviate	abbreviates, abbreviating, abbreviated, abbreviation, abbreviator
guarantee	guarantees, guaranteeing, guaranteed, guarantor
absentee	absenteeism, absent, absence, absences, absenter, absentness
escapee	escapees, escape, escapes, escaping, escaped, escapism, escapement
cappuccino	cappuccinos
quiche	quiches
amphibian	amphibians, amphibious, amphibiously, amphibiousness, amphibiotic
unique	uniquely, uniqueness
orientation	orientate, orientates, orientating, orientated, orienteer, oriented, orienteering
retrieve	retrieves, retrieving, retrieved, retrieval, retrievable, retriever
relieve	relieves, relieving, relieved, relievable, reliever, relief
conceit	conceited, conceitedly, conceitedness
conceive	conceives, conceiving, conceived, conceivable, conceivability
caffeine	—
debris	—
participation	participate, participates, participating, participated, participative, participator, participatory
outrageous	outrageously, outrageousness, outrage, outrages, outraging, outraged
Revision Words	Word Building
wrestle	wrestles, wrestling, wrestled, wrestler, wrestlers
answer	answers, answering, answered, answerer, answerless, answerable, answerableness
guide	guides, guiding, guided, guider, guideable, guideless, guidebook, guidepost
plumber	plumbers, plumb, plumbs, plumbing, plumbed, plumbable, plumbless
tongue	tongues, tonguing, tongued, tongueless, tongue-tied, tongue-in-cheek, tongue-lash
column	columns, columned, columnar, columniation
debt	debts, debtor
rhythm	rhythms, rhythmic, rhythmic, rhythmical, rhythmically, rhythmist
emergency	emergencies
accept	accepts, accepting, accepted, acceptability, acceptable, acceptably, acceptance, acceptancy, acceptant

### Unit Focus

- This unit focuses on the graphemes 'y', 'e', 'ee', 'i', 'ie', 'ei', 'is', and is to represent a sound (phoneme). This unit also includes two common, high frequency words, 'participation' and 'outrageous'.

### Teaching Points

- Identify the phoneme and how it is represented.
- Discuss any other difficult parts of words.
- Sort the list words according to the graphemes and brainstorm other words to add to each list.

### Rules

- To make the plural of words ending with a 'y' after a consonant, change the 'y' to 'i' and add 'es'.
- The 'y' at the end of base words changes to 'i' when a suffix is added.
- When adding a suffix beginning with a vowel to most words ending with 'e', the 'e' is dropped before adding the suffix. ('guarantee', 'escapee', and 'absentee' retain the 'e')
- Double the consonant to keep the preceding vowel short.

### Dictation

- I followed the **recipe** for making a **quiche** but used the wrong **quantity** of flour. Then, as I have an **allergy** to eggs, I had to go to hospital. The whole cookery lesson was a **catastrophe**.
- It is hard to be a **celebrity** and not show a lot of **conceit**, so I do like J. Lo, who likes to **abbreviate** her name from Jennifer Lopez.
- I can **guarantee** that there will be more than ten **absentees** from school tomorrow as the **orientation** outbound trip is taking place. It is compulsory **participation**, and there will be an **outrageous** amount of **escapees** during the trip!
- My pet **amphibian** is lost. I believe I've searched everywhere but failed to **retrieve**. Where could he be I just cannot **conceive**. So I made a **cappuccino** as I did perceive that the **caffeine** could help to **relieve** the pain of his absence but nought could it achieve. Then his **unique** little croak came from the **debris** in the bin. And that is where I found him, licking the inside of a tin.

# Looking for work

## ANALYSIS

A recount is a retelling of past events in time order. Recounts can be in the form of a newspaper article, diary or a letter. Some recounts are personal, factual or imaginative.

Read the following **recount**.

### Looking for work

Mum had been nagging me for days to get a job. 'Alex, you're not sitting around here for the next eight weeks watching TV and making a mess in my kitchen', she snapped at me.

'Yes Mum, OK Mum', I'd mutter under my breath and continue to stretch out on the sofa in front of the television. This was the life for me. It was just heavenly, especially since I'd just completed my first year in secondary school. I'd had enough of hard work for a while – putting up with grumpy teachers (except for French – Madame Casey was nice, she liked me), smelly classrooms, 'bully boys' and tasteless canteen food. Oh yes, this was the life for me.

Well, you can imagine my surprise two days later, when once again I was enjoying myself in front of my favourite television programme and Mum came marching in and told me she'd found me a job.

'You start at 6.30 am tomorrow. Peta will pick you up at 6.15.'

'What?' I was furious. Peta is Mum's friend who earns a living by gardening. I whinged and groaned at Mum all day long. I thought that if my life was going to be hell, so would hers be.

'You can't make me work. You have to be fourteen years and nine months. I'm only thirteen and eight months. I'll report you for this.'

'OK', replied Mum, with a sweet look of victory on her face. I was so mad.

In exasperation I stormed around the house slamming doors and yelling abuse at my sister, who just laughed at me. But we all knew that at 6.15 I'd be sitting on the doorstep waiting, despite anything I said or did.



## Speaking and listening

### Partner activity

1. With a partner discuss your ideal holiday. List some of your ideas below.

2. Do you think secondary school pupils have a difficult life?  **yes**  **no**

Discuss this and decide on the three main reasons for your decision.

- 
- 
- 

### *Individual activity – persuasive argument*

3. What was your reaction to the main character in this story? Do you think his response to his mother was unreasonable? Prepare a one minute talk to justify your opinion of this person and present it to a small group or the class.

Plan the talk to ensure that you provide evidence to support your views and to persuade others to agree with you.

The audience should listen carefully to your talk and take notes, recording the main points presented.

## Structure of a recount

### Structure

**A recount has:**

**A title:**

**What** the recount is about

**A setting:**

**Who** the recount is about

**Where** the events happened

**When** the events happened

**Why** the events happened

**The events:**

**What** happened

Events are told in the order in which they happened.

Each major event is written in a new paragraph.

**An ending/comment:**

**What** the writer thinks about the events.

Reread the recount about the holiday job and answer these questions.

**Title**

- (a) Does the title really describe what the recount is about?  **yes**  **no**
- (b) Do you think that it's an appropriate title?  **yes**  **no**

Explain your opinion.

**Setting**

(a) Who are the people in this recount?

\_\_\_\_\_

\_\_\_\_\_

(b) Where are they?

\_\_\_\_\_

\_\_\_\_\_

(c) When did the events occur?

\_\_\_\_\_

\_\_\_\_\_

(d) Why did they happen?

\_\_\_\_\_

\_\_\_\_\_

**Events**

Number these events in the order they occurred.

- Mum found Alex a job.
- Alex was watching TV all the time.
- Alex was angry and thought it was unfair.
- Mum told Alex the 'good' news.
- Alex had to go to work.
- Alex slammed doors and yelled at his sister.



**Ending/comment**

Who eventually achieved success?

**WORKING WITH THE TEXT**

**Reading**

**Reading for information**

True or false? Colour the correct answer.

1. Alex enjoyed the food provided by his school canteen.....  true  false
2. Alex's sister laughed at him because he was so mad that he was yelling and slamming doors.....  true  false
3. Peta is Mum's friend. ....  true  false
4. Alex is fourteen years old. ....  true  false
5. Madame Casey is a grumpy teacher.....  true  false



### Reading for understanding

Use complete sentences to explain your answers to these questions.

1. Do you think Alex was lazy?  **yes**  **no**

Explain why you think this. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

2. Does Alex's mother have a strong personality?  **yes**  **no**

Why do you think this? \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

3. Do you think Alex should have to go to work?  **yes**  **no**

Give reasons to support your opinion. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

### Applying your knowledge

1. Is watching TV good for you?  **yes**  **no**

List the advantages and disadvantages. This would be a good topic for a class debate.

2. (a) How good was the relationship between Alex and his sister?

\_\_\_\_\_  
 \_\_\_\_\_

- (b) What could she have done to help support her brother?

\_\_\_\_\_  
 \_\_\_\_\_

3. (a) Do you think the title *Looking for work* is a good one?

**yes**  **no**

- (b) Suggest some alternatives.

\_\_\_\_\_  
 \_\_\_\_\_

4. Alex decided that because his mother was making his life hell, he would make hers hell too.

- (a) What did he do to achieve this?

\_\_\_\_\_  
 \_\_\_\_\_

- (b) Was he successful?  **yes**  **no**

- (c) Do you think it was possible for Alex to change his mother's mind on this issue?

\_\_\_\_\_  
 \_\_\_\_\_

- (d) What are some non-negotiable issues in your home?

\_\_\_\_\_  
 \_\_\_\_\_

Overworked words

1. The word **said** is a verb (or doing word) that is often used when a more descriptive or informative verb would be preferable.
  - (a) Read these verbs used in the recount *Looking for work*.
  - (b) Use your dictionary and the knowledge gained from the context in which they are used in the recount, to give a definition of each word, explaining their differences.

nag	<input type="text"/>
mutter	<input type="text"/>
whinge	<input type="text"/>
groan	<input type="text"/>
yell	<input type="text"/>
report	<input type="text"/>

**NOTE:**

Although it would be possible to write the word 'say' after each word, this would not explain their differences.

Vital verbs

2. Find ten alternatives for each of these frequently used verbs.

<b>went</b>	<b>saw</b>	<b>said</b>
<input style="width: 100%; height: 100%;" type="text"/>	<input style="width: 100%; height: 100%;" type="text"/>	<input style="width: 100%; height: 100%;" type="text"/>

Taking the time and making the effort to select appropriate verbs can make a great difference to the quality of your writing.

A thesaurus is a useful writing tool. Find out what a thesaurus contains and how you can use it.

E words

3. In these words some **e**'s have been left out. Put in the **e**'s to make words from the recount.
 

(a) havnly _____	(b) compltd _____
(c) tastlss _____	(d) ight _____
(e) tlvision _____	(f) xaspration _____

### Heads and tails

4. These words start and finish with the same two letters. Use the clues to complete the words. The first one has been done for you.
- (a) to ma to A fruit used in salads
- (b) \_\_\_\_\_ur\_\_\_\_\_ A place of worship
- (c) \_\_\_\_\_i\_\_\_\_\_ Cutting one makes your eyes water
- (d) \_\_\_\_\_rmi\_\_\_\_\_ An insect that eats wood.
- (e) \_\_\_\_\_qui\_\_\_\_\_ To need something
- (f) \_\_\_\_\_sul\_\_\_\_\_ A drug diabetics use

### Challenge

5. How many 'heads and tails' words can you find? Your class may like to compete to find some and compile a class list.

Some parents may also enjoy the challenge.

### Fancy foods

6. Use the clues and three groups of the letters in the table to solve the nine foods. The three groups of letters left over will make a sweet treat.

t t i	b e a	o m s	l o n	i s e	p l e
a t e	e s c	p i n	o t s	g h e	a n t
a r g	a r a	c r o	h r o	r o c	c h o
i s s	c o l	s p a	a s p	r n a	m u s
k m e	e a p	e n c	a d a	g u s	h i l

- (a) long thin pasta  
\_\_\_\_\_
- (b) a tropical fruit with spiky leaves  
\_\_\_\_\_
- (c) Mexican tortilla  
\_\_\_\_\_
- (d) French snails  
\_\_\_\_\_
- (e) edible fungi  
\_\_\_\_\_
- (f) a cantaloupe  
\_\_\_\_\_
- (g) a crescent-shaped breakfast roll  
\_\_\_\_\_
- (h) a green vegetable with edible shoots  
\_\_\_\_\_
- (i) a sauce for steak, made with butter, egg yolks and lemon  
\_\_\_\_\_
- (j) the sweet treat is  
\_\_\_\_\_

English spelling is complicated for a number of reasons.

One is that the pronunciation has changed over time but the spelling has not. Another is that many thousands of words are of foreign origin and are therefore difficult to spell;

e.g. **pyjamas** (India), **yacht** (Holland).

The languages that have influenced English the most are Latin and Greek.

**Latin**

Some examples of everyday words that have come from Latin are seen below.

**Bi**

1. The Latin **bi** means **two**. Read the words and select the correct one to write on each line.

biannual      bicycle      bilingual      bigamist      biped      bisect

(a) to cut into two parts

(b) to have two feet

\_\_\_\_\_

\_\_\_\_\_

(c) a vehicle with two wheels

(d) someone married to two people at the same time

\_\_\_\_\_

\_\_\_\_\_

(e) to happen twice in one year

(f) to speak two languages

\_\_\_\_\_

\_\_\_\_\_

**Centum**

The latin **centum** means **one hundred**.

2. Match these definitions.

cent      centigrade      century      centimetre      centipede      centenary

(a) a hundred years

(b) one-hundredth of a euro

\_\_\_\_\_

\_\_\_\_\_

(c) the hundredth anniversary

(d) one-hundredth of a metre

\_\_\_\_\_

\_\_\_\_\_

(e) an animal with one hundred legs

(f) divided into one hundred degrees

\_\_\_\_\_

\_\_\_\_\_

**Greek**

There are many technical and scientific words with Greek origins.

For example: ph – making a **f** sound – physical, telephone

ch – making a **k** sound – chemist, chiropractor

au – making an **or** sound – nautical, dinosaur

3. Find two more examples of each of the above.

(a) ph

(b) ch

(c) au

### Confusing words

These three words from the recount—**eight**, **morning** and **knew**—can all be spelled differently and have different meanings, but sound exactly the same. They are called **homophones** (same sound).

Read these sentences.

- Alex has **eight** brothers and sisters.
- He **ate** food from the school canteen.
- The next **morning**, Alex would be waiting for Peta.
- Alex was **mourning** the loss of his freedom.
- Alex **knew** that he had to go to work.
- He started his **new** job at 6.15 am.

4. Use the correct words to complete these sentences.

- (a) The team was \_\_\_\_\_ the death of their coach's dog, Rex, who had been their mascot for two years.
- (b) They \_\_\_\_\_ their breakfast quickly so that they could leave the house before \_\_\_\_\_ o'clock in the \_\_\_\_\_.
- (c) I \_\_\_\_\_ that my \_\_\_\_\_ shoes were missing and that Mum would be furious.

### Make the meaning clear

5. Write a sentence using each pairs of homophones correctly. (You may need to consult a dictionary – be inventive.)

- (a) knight, night

- (b) soul, sole

- (c) serial, cereal

- (d) practise, practice

- (e) stationary, stationery

- (f) affect, effect

**Nouns**

Nouns are naming words and are used to name:

people – teacher, gardener

places – St Stephen’s School, canteen

things – television, door

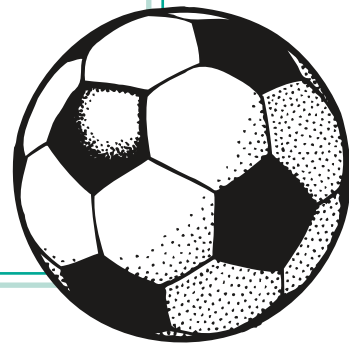
qualities – anger, exasperation

events – carnival, festival, Christmas

**Match the nouns**

1. Draw a line to match the nouns in the left column (people) with the nouns (things they are associated with) in the right column.

	<b>People</b>			<b>Things</b>
(a)	librarian	•	•	broom
(b)	athlete	•	•	rake
(c)	gardener	•	•	sport
(d)	cleaner	•	•	books
(e)	driver	•	•	whiteboard
(f)	teacher	•	•	vehicle



**Noun categories**

2. Write each noun in its correct category.

	ant	refrigerator	surfing	carrots	tractor
	blender	grasshopper	truck	dictionary	jacket
	netball	atlas	pumpkin	shoes	
(a)	vegetables	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
(b)	insects	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
(c)	vehicles	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
(d)	appliances	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
(e)	books	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
(f)	clothing	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
(g)	sport	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

### Collective nouns

Collective nouns are commonly used for groups of people, animals or things.

For example: a litter of puppies

3. Find a suitable noun for each of these groups of animals.

- (a) a herd of \_\_\_\_\_
- (b) a pride of \_\_\_\_\_
- (c) a flock of \_\_\_\_\_
- (d) a gaggle of \_\_\_\_\_
- (e) a shoal of \_\_\_\_\_
- (f) a pack of \_\_\_\_\_
- (g) a swarm of \_\_\_\_\_
- (h) a pod of \_\_\_\_\_

4. Find a collective noun for these groups.

- (a) a \_\_\_\_\_ of keys
- (b) a \_\_\_\_\_ of beads
- (c) a \_\_\_\_\_ of yachts
- (d) a \_\_\_\_\_ of stars
- (e) a \_\_\_\_\_ of banknotes
- (f) a \_\_\_\_\_ of directors
- (g) a \_\_\_\_\_ of angels
- (h) a \_\_\_\_\_ of robbers

### Abstract nouns

Words used to name qualities, emotions and actions (things you cannot touch or see) are called abstract nouns.

For example: failure, happiness, life

5. Underline the abstract nouns in the lists below.

- (a) ambition, furniture, vision, accessories
- (b) dwarves, education, tornadoes, factories
- (c) sweetness, document, libraries, weakness
- (d) fascination, forgetfulness, crockery, maturity
- (e) bookshelves, popularity, greenery, responsibility

### Proper nouns

Proper nouns start with a capital letter and name people, geographical places, proprietary names and so on.

Examples of proper nouns include:

January, Robin Hood, Dublin, Tower of London, Harley-Davidson.

6. Write two proper nouns for each category.

(a) days of the week



(b) products you drink



(c) cities



(d) countries



(e) film characters



(f) television personalities

(g) religious festivals



(h) geographical features



(i) buildings



(j) titled people



(k) company names



### Pronouns

A pronoun is a word used instead of a noun. We need to use pronouns to avoid repeating nouns, which otherwise makes a piece of writing monotonous and boring.

For example:

Alex thought that **Alex** should be allowed to watch television because **Alex** enjoyed **television** and **Alex** didn't think **television** was a waste of **Alex's** time.

Alex thought that **he** should be allowed to watch television because **he** enjoyed **it** and **he** didn't think **it** was a waste of **his** time.

### Personal pronouns

Personal pronouns take different forms for each category of people they represent. This is why they are called personal pronouns.

#### First person

Many writers use the first person in their writing, especially if it is a recount. The narrator of a story tells the story personally and uses first person pronouns such as: I, me, mine, we, us, ours.

#### Second person

The second person is often used in procedures and is found in instruction manuals and recipe books. Second person pronouns are: you, yours.

#### Third person

Writers of novels often use the third person so that they can describe the thoughts, actions and feelings of a number of characters.

Third person pronouns are: he, his, she, her, him, it, its, they, them, theirs.

1. Underline the personal pronoun and write **first**, **second** or **third** at the end of sentences.

(a) Where did you leave your basketball?

(b) We worked very hard to complete our homework.

(c) Mary can't perform in the school play because she has chickenpox.



### Using pronouns in your writing

1. Write three short paragraphs using one of the two opening sentences provided in each of the three categories.

(a) **First person**

**I** was home alone when I heard a very strange noise.

or

**We** looked everywhere but we couldn't find ...

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(b) **Second person**

**You** must do your best so you ...

or

If **you** want to make this, you must ...

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Choose a topic from the box below and write a recount. Remember, recounts record past events, so use the past tense.

- My mean mum
- My holiday nightmare
- The job I hated
- I was a hero

Use the plan as a guide.

**Title** \_\_\_\_\_

**Setting**

who \_\_\_\_\_

where \_\_\_\_\_

when \_\_\_\_\_

why \_\_\_\_\_

**Events.**

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

**Concluding statement/comment**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Use the checklist below to edit and proofread your work.

**You will be self-editing for:**

- Spelling*            *Punctuation*
- Grammar*            *Sentence structure*
- Sequence and sense*

**You will need to use a peer editor to:**

- Check sequence and sense*

**Checklist**

Title: \_\_\_\_\_

1. **Title:**  
 Does your title reflect the topic? .....  **yes**  **no**  
 Does it generate interest? .....  **yes**  **no**
2. **Setting:**  
 Does your recount include:
  - specific characters? .....  **yes**  **no**
  - location? .....  **yes**  **no**
  - time of the events? .....  **yes**  **no**
  - the reason for the events? .....  **yes**  **no**
3. **Events:**  
 Were the events sequenced correctly? .....  **yes**  **no**  
 Were all relevant events included? .....  **yes**  **no**
4. **Concluding Statement:**  
 Did you conclude with a statement or comment? .....  **yes**  **no**
5. **Spelling:**  
 Have you corrected any spelling errors? .....  **yes**  **no**
6. **Punctuation:**  
 Have you checked your punctuation? .....  **yes**  **no**  
 Is each event recorded in a separate paragraph? .....  **yes**  **no**
7. **Language Features:**  
 Have you used the past tense? .....  **yes**  **no**  
 Is the vocabulary you used interesting and varied? .....  **yes**  **no**
8. **Peer Editor:**  
 Did you use a peer editor? .....  **yes**  **no**  
 Did s/he make any constructive comments? .....  **yes**  **no**

1. Choose a topic from the box below and plan, then write, a recount in full.

- My worst day at school
- A true friend
- A family crisis
- A day I'll never forget

2. (a) What is a recount? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

(b) Describe its features.

3. Write five alternatives for these overworked verbs.

- (a) went \_\_\_\_\_
- \_\_\_\_\_
- (b) saw \_\_\_\_\_
- \_\_\_\_\_
- (c) got \_\_\_\_\_
- \_\_\_\_\_

4. (a) Two languages that have influenced English the most are \_\_\_\_\_ and \_\_\_\_\_.

(b) What does **bi** mean? \_\_\_\_\_

(c) Write a meaning for each of these words:

bilingual	
bisect	
biannual	
bigamist	

5. (a) What does **centum** mean?  
\_\_\_\_\_

(b) Write two English words from this Latin origin.  
\_\_\_\_\_ and  
\_\_\_\_\_

6. Choose the correct words.

(a) The country was mourning/morning the death of its President yesterday mourning/morning.

(b) His car was stationary/stationery outside the stationary/stationery shop.

(c) The effect/affect of the tsunami will drastically effect/affect the island's economy.

7. Write collective nouns for these groups.

(a) \_\_\_\_\_ wolves (b) \_\_\_\_\_ lions

(c) \_\_\_\_\_ fish (d) \_\_\_\_\_ geese

8. Underline the abstract nouns.

pride work joy school greed furniture anger sunshine

9. Write two proper nouns for each category.

(a) towns



(b) sporting personalities



(c) brand names



10. Substitute suitable pronouns for each noun.

(a) Andrew

\_\_\_\_\_

(b) Video machine

\_\_\_\_\_

(c) Car

\_\_\_\_\_

(d) Mum

\_\_\_\_\_

11. List two:

(a) First person pronouns

\_\_\_\_\_

(b) Second person pronouns

\_\_\_\_\_

(c) Third person pronouns

\_\_\_\_\_

12. Rewrite this sentence changing the highlighted pronouns from **singular** to **plural**.

I think it is too hot to work in the garden today. Instead I will spend the day at the beach with a friend of mine. I don't think he would expect me to work in this heat.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

- verbs in the **present** tense
3. (a) end (b) past  
(c) suffixes  
(d) Answers may include  
(i) remover, removed, removing, removable  
(ii) swallower, swallowed, swallowing  
(iii) observer, observed, observing, observable  
(iv) spreader, spreading, spreadable  
(v) buzzer, buzzed, buzzing  
(vi) reduced, reducing, reducible
  4. (a) double  
(b) shopped, kicked, milked, slammed

5.

Word	Consonants	Vowels
compress	6	2
confusion	5	4
patient	4	3
reaction	4	4
medical	4	3
medication	5	5
symptoms	7	1
histamines	6	4

**Page 19 – Evaluation**

6. (a) vowel  
(b) spring (1), cartoon (2), bike (1), person (2), letter (2), looking (2), swallow (2)
7. (b) runs, ran (c) looks, looked  
(d) shops, shopped (e) sing/sings, sang  
(f) write, wrote (g) see/sees, saw  
(h) finds, found (i) searches, searched  
(j) removes, removed
8. (a) Mnemonics are useful ways to remember things by using initial letters.  
(b) Teacher check
9. (a) A simile compares one thing with another, often using ‘as’ or ‘like’.  
(b) Teacher check
10. (a) passive (b) active (c) active  
(d) passive (e) passive (f) active  
(g) active

**Recount 1**

**Looking for work: pages 20–36**

**Page 20**

1. Teacher check

**Page 21**

- 2–3. Teacher check

*Title:*

- (a) no (b) Teacher check

**Page 22**

*Setting:*

- (a) Mum, Alex, Peta, Alex’s sister
- (b) They are at home.
- (c) They occurred during the summer holidays.
- (d) Mum didn’t want Alex to sit around all holidays.

*Events:*

2, 1, 4, 3, 6, 5

*Ending/Comment:*

Mum achieved success.

*Reading for information*

1. (a) false (b) true (c) true  
(d) false (e) false

**Page 23**

*Reading for understanding*

- 1–3. Teacher check

*Applying your knowledge*

- 1–4. Teacher check

**Page 24**

- 1–2. Teacher check

3. (a) heavenly (b) completed  
(c) tasteless (d) eight  
(e) television (f) exasperation

**Page 25**

4. (b) church (c) onion (d) termite  
(e) require (f) insulin
5. Answers may include decade, decode, emblem, legible, thirteenth, thirtieth, straightest, strongest, stormiest, stupidest, stretchiest, strictest, sheepish, shellfish, edited
6. (a) spaghetti (b) pineapple  
(c) enchilada (d) escargots  
(e) mushrooms (f) rockmelon  
(g) croissant (h) asparagus  
(i) bearnaise (j) chocolate

**Page 26**

1. (a) bisect (b) biped (c) bicycle

- (d) bigamist (e) biannual (f) bilingual
2. (a) century (b) cent (c) centenary  
(d) centimetre (e) centipede (f) centigrade
3. Answers may include:
- (a) physician, physics, physiotherapy  
(b) choir, school, chlorine, cholesterol  
(c) autumn, automatic, automobile, thesaurus

## Page 27

4. (a) mourning (b) ate, eight, morning  
(c) knew, new
5. Teacher check

## Page 28

1. (a) librarian – books (b) athlete – sports  
(c) gardener – rake (d) cleaner – broom  
(e) driver – vehicle (f) teacher – whiteboard
2. (a) carrots, pumpkin (b) ant, grasshopper  
(c) tractor, truck (d) refrigerator, blender  
(e) dictionary, atlas (f) jacket, shoes  
(g) surfing, netball

## Page 29

3. Answers may include:
- (a) cows, cattle (b) lions (c) birds, sheep  
(d) geese (e) fish (f) wolves  
(g) bees, insects, locusts, flies (h) whales
4. Answers may include:
- (a) set, bunch (b) string (c) flotilla  
(d) constellation, galaxy  
(e) wad, roll (f) board (g) host, choir  
(h) gang
5. (a) ambition, vision (b) education  
(c) sweetness, weakness  
(d) fascination, forgetfulness, maturity  
(e) popularity, responsibility
6. Teacher check

## Page 30

6. (cont.) Teacher check
1. (a) Where did you leave your basketball?  
(second)
- (b) We worked very hard to complete our  
homework. (first)
- (c) Mary can't perform in the school play  
because she has chickenpox. (third)

## Page 31

1. Teacher check

## Page 32

1. (cont.) Teacher check
1. (b) **They are** sitting watching television.  
(c) **You** were busy working on your car(s) while  
**they** were working on **theirs**.

## Page 33

Teacher check

## Page 34

Teacher check

## Page 35 – Evaluation

1. Teacher check
2. (a) A recount is a retelling of past events in  
time order.  
(b) Answers may include: personal, factual,  
imaginative, diary, newspaper, article, letter.
3. Teacher check
4. (a) Latin and Greek  
(b) 'bi' means 'two'  
(c) Answers may include:  
Bilingual—able to speak two languages  
Bisect—cut into two parts  
Biannual—occurring twice in one year  
Bigamist—someone who is married to two  
people at the same time.
5. (a) centum—one hundred  
(b) Answers may include: century, centipede,  
centenary, centigrade, centimetre, cent

## Page 36 – Evaluation

6. (a) mourning, morning  
(b) stationary, stationery  
(c) effect, affect.
7. Answers may include:  
(a) pack (b) pride  
(c) shoal, school (d) gaggle
8. pride, joy, greed, anger
9. Teacher check
10. (a) he (b) it  
(c) it (d) she
11. Answers may include:  
(a) I, me, mine, we, us, ours  
(b) you, yours  
(c) he, she, they, it, him, her, them, theirs



12. **We** think it is too hot to work in the garden today. Instead, **we** will spend the day at the beach with friends of **ours**. **We** don't think **they** would expect **us** to work in this heat.

**Exposition 1**  
**Save the Flinders Ranges:**  
**pages 37–54**

**Page 37**

1. (a) Fauna: animals native to a particular area.  
 Flora: plants native to a particular area.  
 (b)–(c) Teacher check

**Page 38**

2. Teacher check  
*Title:*  
 The exposition is about saving the Flinders Ranges.  
*Overview:*  
 The speaker wants people to preserve the area.  
*Arguments:*
1. They are spectacular and the flora and fauna are under threat.
  2. Small animals have vanished and others could become extinct.
  3. The damage was caused by foxes and cats.
  4. Vast numbers of plant species have disappeared.

**Page 39**

5. Overgrazing damaged the vegetation.
  6. He wants people to accept responsibility for the problem.
- Conclusion:*  
 He thinks that unless something is done soon it will be too late.
- Reading for information*
1. true      2. true      3. false
  4. true      5. false
- Reading for meaning*  
 1–3. Teacher check

**Page 40**

*Applying your knowledge*  
 Teacher check

**Page 41**

1. (a) decade – period of 10 years (Latin – *decas*)  
 (b) century – period of 100 years (Latin – *centuria*)

- (c) salination – composure of salt in soil (Latin – *salinus*)
  - (d) conserve – to preserve from loss or decay (Latin – *conservāre*)
  - (e) rehabilitate – to restore to good condition (Latin – *rehabilitatus*)
  - (f) contribute – to give with others (Latin – *contributus*)
  - (g) aeons – a long period of time (Latin from Greek – *aion*)
  - (h) biodiversity – life (Greek – *bios*) diversity – various kinds (Latin – *diversī*)
  - (i) geologist – person who studies the earth (Latin – *geologia*)
2. (a) evade                      (b) astonished  
 (c) requesting              (d) suitable  
 (e) microscopic            (f) ancient
  3. (a) gaunt                      (b) concerned  
 (c) scalding                  (d) delicious  
 (e) irate                        (f) ferocious  
 (g) grotesque                (h) terrified  
 (i) potent                      (j) tranquil

**Page 42**

4. Answers may include
- (a) Wanted: Man to weed garden. References required.
  - (b) This school was constructed approximately fifty years ago.
  - (c) While I attended preschool, my father took me to see the White Cliffs of Dover.
  - (d) The boy watched the plane flying above the tree.
  - (e) So the classrooms could be painted, the children were asked to leave.
  - (f) We had lunch with our teacher.
  - (g) I like vegetables more than my sister does.

**Page 43**

- Follow and find*
1. destructive      2. Europeans      3. species
  4. situation          5. nothing          6. gentlemen
  7. native              8. establish      9. havoc
  10. century          11. your            12. responsible
  13. excessive        14. erosion        15. number
  16. rehabilitation   17. north           18. half
  19. fauna            20. aeon            21. now
  22. welcome        23. evening        24. generation
- The new word is narrative.